

Joleen Hanson

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Assistant Professor of Professional Communication and Emerging Media,
University of Wisconsin – Stout

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Education

- **Ph D English/Composition Studies**
University of New Hampshire
NH, United States, 2009
- **MA Language and Linguistics**
University of New Hampshire
NH, United States, 2004
- **MS Environmental Health**
University of Minnesota
Minneapolis, MN, United States, 1990
- **BS Physical Science**
University of Minnesota
Minneapolis, MN, United States, 1983
- **BA Chemistry**
Carleton College
1979

Work Experience

Academic - Post-Secondary

- **University of Wisconsin – Stout**, for undergraduate majors
Advisor
2010 -
- **University of Wisconsin – Stout**, Department of English and Philosophy
Assistant Professor of Professional Communication and Emerging Media
2009 -
- **University of Wisconsin – Stout**
Chaired master thesis committee
2011 - 2012
- **University of Wisconsin – Stout**, to an McNair Scholar
Mentor
2010 - 2011
- **University of New Hampshire**, Robert J. Connors Writing Center
Writing Center Staff and Science Specialist Mentor
2007 - 2009
- **University of New Hampshire**, Department of English
Technical Writing Program Assistant
2007 - 2008

- **University of New Hampshire**, Department of English
Instructor of Record/Teaching Assistant
2003 - 2008
- **University of New Hampshire**, University Writing Committee
Research Assistant
2006
- **University of New Hampshire**, ESL Institute
Instructor
2005 - 2006
- **University of New Hampshire**, Zoology Department
Writing Fellow
2005 - 2006
- **Rockingham Community Action**, Adult Education and ESL Programs
Instructor
2001 - 2003
- **University of Minnesota**, Department of Environmental Health and Safety
Environmental Health Specialist
1989 - 1991
- **University of Minnesota**, Department of Environmental Health and Safety
Environmental Health Specialist
1985 - 1987

Industry

- **Center for Occupational and Environmental Health**
Industrial Hygienist
1997 - 1998
- **Center for Occupational and Environmental Health**
Industrial Hygienist
1991 - 1995
- **Robert S. Banks Associates**
Project Manager
1988 - 1990
- **University of Iowa Hygienic Laboratory**
Chemist
1985

Intellectual Contributions

Book, Chapter

- Canagarajah, S., & Hanson, J. (2013). Moving out of the monolingual comfort zone and into the multilingual world: An exercise for the writing classroom. , 207-214, London: Routledge.

Book Review

- Hanson, J. (2010). Lerner, Neal. The Idea of a Writing Laboratory. *Composition Forum*, 21, Carbondale: Southern Illinois University Press.

Journal Article

- Hanson, J., Cimasko, T., Mallett, K., & Simpson, S. (2006). Practicing Theory in Second Language Writing. *SLW News*, 1(2).
- Hanson, J. (2006). M22 The Centrality of Orality: The Conference Paper as a Site of Mediation for Scholarship, Teaching, and Public Performance. IN Dean, C., Alexander, J., Siegel, F., & Hochman, W. (Eds.), *Reviews: CCCC 2006 Interactive Review Across the Disciplines*, 3.

Presentations

Paper

- Hanson, J. (April 5, 2013). Research Essay Requirement: 5 Scholarly Sources, 3 Popular Sources, and 1 Source in a Language Other Than English. Minnesota Writing and English Conference, Minneapolis, MN, United States.
- Hanson, J. (March 16, 2013). A New Reason for Teaching Linguistics: Equipping Students to Optimize English Texts for Translation and Comprehension in a Globalizing World. American Association of Applied Linguistics Conference, Dallas, TX, United States.
- Hanson, J. (March 15, 2013). Composition as an Expansive Site of Cross-Disciplinary Literacy Research. 2013 Conference on College Composition and Communication (CCCC), Las Vegas, NV, United States.
- Hanson, J. (September 28, 2012). Exploring Translation Technology Innovation in an Arabic-English Online “Gathering Place”. The annual conference of the Council for Programs in Technical and Scientific Communication, Houghton, MI, United States.
- Hanson, J., & Petrun, A. (March 27, 2012). Written Self-Introductions by Senior Citizens and College Students: Gender and Generational Differences in Explicit Identity Construction. American Association of Applied Linguistics Conference, Boston, MA, United States.
- Hanson, J. (March 22, 2012). Undergraduate Research in a First-Year Writing Course. 2012 Conference on College Composition and Communication (CCCC), St. Louis, MO, United States.
- Hanson, J. (July, 2011). Moving out of the Monolingual Comfort Zone into the Multilingual World. 22nd Penn State Conference on Rhetoric and Composition, State College, PA, United States.
- Hanson, J. (April 6, 2011). Knowing More Than They Can Tell: An Assessment of Genre Awareness Among Students in Writing Intensive Zoology and Civil Engineering Courses. Conference on College Composition and Communication, Atlanta, GA, United States.
- Hanson, J. (October 29, 2010). Corpus-Based Linguistics Can Support Undergraduate Writers. The UW-System Conference on the Teaching of English, Menasha, WI, United States.
- Hanson, J. (March 24, 2009). Assessing Student Genre Awareness: A Tool For Writing Pedagogy Research. American Association of Applied Linguistics Conference, Denver, CO, United States.
- Hanson, J. (March 13, 2009). The Undertow of Genre in Disciplinary Writing. Conference on College Composition and Communication, San Francisco, CA, United States.
- Hanson, J. (May, 2008). Preparing the Writing Center to Cross Disciplinary Borders: What’s Different About Writing in Science and Engineering Courses?. 9th Biennial International Writing Across the Curriculum Conference, Austin, TX, United States.
- Hanson, J. (April, 2008). Developing Rhetorical Awareness Across the Disciplines: An Empirical Study of Undergraduate Writers in Zoology and Civil Engineering. Conference on College Composition and Communication, New Orleans, LA, United States.
- Hanson, J. (April, 2008). Alternative Approaches to Training Writing Center Staff: How Science Specialists Can Enhance the Work of Writing Centers. Northeast Writing Centers Association Conference, Burlington, VT, United States.
- Hanson, J. (February, 2008). ‘It’s A Whole Different Mindset’: Perceptions of Disciplinary Writing Among Upper Level Zoology and Civil Engineering Majors. Writing Research Across Borders Conference, Santa Barbara, CA, United States.
- Hanson, J. (July, 2007). Acquiring Multiliteracies Through ‘Non-Educational Use’ of Computers: The Construction of Personal Profiles on ‘Myspace.com’. 20th Penn State Conference on Rhetoric and Composition, State College, PA, United States.
- Hanson, J. (March, 2007). Student and Faculty Perspectives on Writing-in-the-Major Courses in Zoology and Civil Engineering. 20th Annual Research Network Forum at the Conference on College Composition and Communication, New York, NY, United States.
- Hanson, J. (June 17, 2006). Acquiring Literacy Skills Through ‘Non-Educational Use’ of Computers. Joint Conference of AAAL and ACLA/CAAL, Montreal, Quebec, Canada.
- Hanson, J. (May, 2006). Why Feed One Course When You Can Teach Department to Fish?. 8th Biennial International Writing Across the Curriculum Conference, Clemson, SC, United States.

- Hanson, J., & Simpson, S. (March 22, 2006). Composition, the Internet & Multilingual Writers. in "Workshop AW. Working toward Inclusive Pedagogy: Special Issues and Topics in Second Language Writing,". Conference on College Composition and Communication, Chicago, IL, United States.
- Hanson, J. (November, 2005). Internet Inroads for ELLs in the Writing Classroom. National Council of Teachers of English, Pittsburgh, PA, United States.
- Hanson, J. (July, 2005). Private Diaries and Learner Autonomy in the Writing Classroom. 14th World Congress of Applied Linguistics, Madison, WI, United States.
- Hanson, J. (July, 2005). World MD: The Role of English in Medical Education. International Association for World Englishes Conference, West Lafayette, IN, United States.
- Hanson, J. (November, 2004). The Private Diary: A Preferable Alternative to the Dialogue Journal. Northern New England Teachers of English to Speakers of Other Languages, Manchester, NH, United States.
- Hanson, J. (September, 2004). The Use of Private Writing in the Adult ESL Classroom. Graduate Student Conference on Second Language Writing, West Lafayette, IN, United States.

Workshop

- Hanson, J. (March 1, 2013). Technology Tips Roundtable. First-Year Composition Professional Development Workshop, Menomonie, WI, United States.
- Hanson, J. (September 18, 2011). Tips and Strategies for Working with ESL Writers. Writing Center Tutor Training Workshop, Menomonie, WI, United States.
- Hanson, J. (September 8, 2009). Tips and Strategies for Working with ESL Writers. Writing Center Tutor Training Workshop, Menomonie, WI, United States.
- Hanson, J. (September 8, 2009). Tips and Strategies for Working with ESL Writers. Writing Center Tutor Training Workshop, Menomonie, WI, United States.

Professional Development Session

- Hanson, J. (November 5, 2010). Welcoming and Supporting Multilingual Students in the Writing Classroom. First-Year English Improvement Team, Menomonie, WI, United States.

Poster

- Hanson, J. (March 24, 2010). Student Awareness of Ideology in Disciplinary Writing. American Association of Applied Linguistics Conference, Atlanta, GA, United States.

Classroom Presentation

- Hanson, J. (October 22, 2009). Experiences in Professional and Technical Communication. ENGL 121 Introduction to Technical Communication, Menomonie, WI, United States.

Staff Development Session

- Hanson, J. (October 22, 2008). Teaching Grammar. Robert J Connors Writing Center, Manchester, NH, United States.
- Hanson, J. (February 20, 2008). APA Citation Style. Robert J Connors Writing Center, Manchester, NH, United States.
- Hanson, J. (November 2, 2006). Conferencing with Students about Science Writing. Robert J Connors Writing Center, Manchester, NH, United States.

Oral Presentation

- Hanson, J., & Simpson, S. (2006). . Second Language Writing Workshop at the Conference on College Composition and Communication, San Francisco, CA, United States.

Composition Faculty Development Session

- Hanson, J., & Cox, M. (April, 2005). Ideas for Using Blackboard in the Composition Classroom. , Manchester, NH, United States.

Grants, Contracts, and Sponsored Research

Grant

- Hanson, J. Conference Travel. Sponsored by Department of English and Philosophy, \$1750 (Funded).
- Hanson, J. Department Funding. Sponsored by Department of English and Philosophy (Funded).
- Hanson, J. "Just-In-Time" group grant. \$1000 (Funded).
- Hanson, J. Conference Travel. Sponsored by Dean's Office, \$860 (Funded).
- Hanson, J. Professional Development Grant. \$1800 (Funded).
- Hanson, J. Emerging Technology Grant. \$80 (Funded).

Awards, Fellowships, Honors, and Scholarships

Fellowship

- Wisconsin Teaching Fellow, (2013)

Service

University

UW Stout

- **Committee Member**, Advanced Writing Committee (2011 - Present)
- **Committee Member**, Student Research Grant Committee (2010 - Present)
- **Committee Member**, CORE (Creative Original Research Experiences) Group (2009 - Present)
- **Committee Member**, Freshman English Committee (2009 - Present)
- **Committee Member**, Technical Communication/PCEM Program Committee (2009 - Present)
- **Committee Member**, Admissions and Credit Appeals Committee (2010 - 2012)
- **Proposal Reviewer**, National Conference on Undergraduate Research (2010 - 2011)
- **Committee Member**, Student Disciplinary Hearing Committee (2010 - 2011)
- **Reviewer**, UW System's Sixth Annual Liberal Arts Essay Scholarship Contest (2010 - 2011)
- **Committee Member**, First-Year English Improvement Team (2009 - 2011)

Professional

- **Officer, Treasurer**, Northeast Writing Center Association (NEWCA) Steering Committee (2008 - 2009)
- **Proposal Reviewer**, Symposium on Second Language Writing (2007)
- **Associate Chair**, Symposium on Second Language Writing (June 9, 2006 - June 10, 2006)

Workshop Co-Organizer, National Council of Teachers of English (2005)