Gregory Schneider-Bateman

Assistant Professor, University of Wisconsin – Stout English and Philosophy Department College of Arts, Communications, Humanities and Social Sciences

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Education

 Ph D Rhetoric and Scientific and Technical Communication University of Minnesota Minneapolis, MN, United States, 2009

 MA Rhetoric and Scientific and Technical Communication University of Minnesota Minneapolis, MN, United States, 2005

BA Philosophy
 University of Wisconsin-Eau Claire
 Eau Claire, WI, United States, 2001

Work Experience

Academic - Post-Secondary

- University of Wisconsin Stout Assistant Professor
 2014 -
- Kettering University Assistant Professor 2009 - 2014

Intellectual Contributions

Book, Chapter

- Schneider, G. J., & Davis, A. D. (2014). Professionalism from Below: Assembling Graduate Students during a Transition. IN Webb, S. (Eds), Metamorphosis: The Effects of Professional Development on Graduate Students, Fountainhead.
- Schneider, G. J., & Meyer, M. P. (2008). Being-in-the-Office: Sartre, the Look, and the Viewer. IN Wisnewski, J. J. (Eds), Philosophy and the Office: Scenes from the Unexamined Life, Blackwell.

Journal Article

- Schneider-Bateman, G. (2014). Why the Museum? The Disciplinary and Interdisciplinary Value of Gross's Exhibit Analyses. POROI, 10(2).
- Schneider-Bateman, G. (Submitted). Race is a Curved Straw: The Implications of Dissociation in Race Are we so different?. Rhetoric and Public Affairs.
- Schneider-Bateman, G., & Homchick, J. (Revising to Resubmit). From Cabinets of Curiosity to Modern Museums: Exhibits as Political Information Spaces. *Technical Communication Quarterly*.
- o Schneider-Bateman, G. (Revising to Resubmit). Atmosphere, Ocean, and a Warming Planet: How Exhibits in Boston, London, and Paris Position Publics on Climate Change. *Museum and Society*.
- Schneider-Bateman, G. (2012). Innovation and Discourse: Integrating Liberal Studies into Engineering Entrepreneurship Education. The Journal of Engineering Entrepreneurship, 3(1), 23-34.

Schneider, G. J. (2007). Putting the Logos to Work: A Reply to Meyer. *International Journal of Listening, The*, 12(1), 66-71.

Book Review

 Schneider-Bateman, G. (2013). Review of PowerPoint, Communication, and the Knowledge Society, by Hubert Knoblauch. *Technical Communication Quarterly*, 22(4), 366-368.

Presentations

Paper

- Schneider-Bateman, G. (2014). Why the Museum? The Disciplinary and Interdisciplinary Value of Gross's Exhibit Analyses. National Communication Association, Chicago, IL, United States.
- Schneider-Bateman, G. (May, 2014). Constituting Museum Visitors as Voters, Deliberators, or Cosmopolitan Citizens? Climate Change Exhibits and the Possibilities of a Rhetorical Education. Rhetoric Society of America, San Antonio, TX, United States.
- Schneider-Bateman, G. (May, 2014). Paleo Paradise: Commodification and Paleomythology in Popular Culture. Rhetoric Society of America, San Antonio, TX, United States.
- Schneider-Bateman, G. (November, 2013). Irony and Ontology in the Exhibit Race: Are We So Different? and The Challenge of Verbal/Visual Dissociation. National Communication Association, Washington D.C., United States.
- Schneider-Bateman, G. (September, 2012). Atmosphere, Ocean, and a Warming Planet: How Exhibits in Boston, London, and Paris Position Publics on Climate Change. Culture, Politics, and Climate Change: An International Conference, Boulder, CO, United States.
- Schneider-Bateman, G. (May, 2012). Uncertainty in the Science Museum: Contributions to a Rhetorical Education. Canadian Society for the Study of Rhetoric International Conference, Waterloo, Canada.
- Schneider-Bateman, G. (October, 2011). Technical Communication within Entrepreneurship Programs: A Michigan Case Study. Council of Programs in Technical and Scientific Communication Conference, Harrisonburg, VA, United States.
- Schneider-Bateman, G. (June, 2011). Complicating Representations of Scientific Knowledge: The World of Viruses. Literature, Rhetoric, Values Conference, Toronto, Canada.
- Schneider-Bateman, G. (April, 2011). Everyone Here is a Technical Communicator: Walking as Writing in Public Information Spaces. Association of Teachers of Technical Writing, Atlanta, GA, United States.
- Schneider-Bateman, G. (May, 2010). Rhetoric and the Image of Science: Exhibits as Epideictic.
 Rhetoric Society of America Biennial Conference, Minneapolis, MN, United States.
- Schneider-Bateman, G. (November, 2009). Between Science and the Social: Celebrating Science and Undermining Race in the Science Museum. National Communication Association, Chicago, IL, United States.
- Schneider-Bateman, G. (November 14, 2009). Between Science and the Social. National Communication Association, Chicago, IL, United States.
- Schneider-Bateman, G. (May 25, 2008). From Objects to Narratives: Putting Science on Exhibition.
 Rhetoric Society of America, Seattle, WA, United States.
- Schneider-Bateman, G. (November 15, 2007). The Civic Potential of the Museum: Dewey, Habermas, and the Public Sphere. National Communication Association, Chicago, IL, United States.
- Schneider-Bateman, G., & Homchick, J. (November 13, 2007). Leaning on the Real: The science museum and constructed spaces for deliberation. Association for the Rhetoric of Science and Technology, Chicago, IL, United States.
- Schneider-Bateman, G. (November, 2004). Semiotics and the Rhetoric of Science. American Association for the Rhetoric of Science and Technology, Chicago, IL, United States.
- Schneider-Bateman, G. (November, 2004). Visualizing Scientific Research: Semiotics and the Science Museum. National Communications Association Conference, Chicago, IL, United States.

- Schneider-Bateman, G. (February, 2004). The Virtual River: Talk in the Online Writing Center.
 Midwest Writing Center Association Conference, St. Cloud, MN, United States.
- Schneider-Bateman, G. (November, 2003). Science as a Social Process in the Science Museum.
 National Communications Association Conference, Miami Beach, FL, United States.

Poster

- Schneider-Bateman, G. (January, 2013). Entrepreneurship in Engineering Education through Liberal Studies. KEEN Winter Conference, Tempe, AZ, United States.
- Schneider-Bateman, G. (April, 2012). What do Museums Really Tell Us About Science and Why Does it Matter?. Kettering's Celebrate Achievement Expo., Flint, MI, United States.

Awards, Fellowships, Honors, and Scholarships Fellowship

Kettering University Innovation Fellow, Kettering University (2012)

Award

- Outstanding Teaching Award, Kettering University (2012)
- Council of Graduate Students Leadership Award Honorable Mention, University of Minnesota (2009)
- Council of Graduate Students Leadership Award, University of Minnesota (2007)
- James I. Brown Travel Award, Department of Rhetoric, University of Minnesota (2006)
- James I. Brown Graduate Teaching Excellence Award, Department of Rhetoric, University of Minnesota (2005)

Service

University

Kettering University

- Faculty Senator, Faculty Senate (October 2010 June 2013)
- Committee Member, Investiture Committee (2012)

University of Minnesota

- Co-founder, Teachers Teaching Teachers (2008 2009)
- Graduate Representative, Graduate Committee (September 2007 2009)
- Co-founder, Committee on Graduate Student Community Development (2007 2008)
- Committee Member, Game Studies Certificate Program Curriculum Development (2006 2008)
- Assistant Chair, Council on Programs in Technical and Scientific Communication Conference (October 2008)
- Committee Member, Graduate Exam Recalibration Committee (February 2008)
- Co-founder, Teachers Teaching Teachers (2001 2003)

Community

- o Committee Member, Commencement Address Committee (2011 2013)
- Board Member, Flint Public Affairs Forum (2009 2013)
- o Advisor, Flint Intercollegiate Council (2011 2012)
- Board Member, FOLA (2011 2012)
- o Committee Chair, Friends of the Library Membership Committee (2010 2011)
- Committee Member, Liberal Studies Assessment Committee (2010 2011)